



# THE VALLEY SCHOOL

## PUPIL PREMIUM REPORT

OCTOBER 2018 (SCHOOL IMPROVEMENT COMMITTEE)

### “Learn to Believe – Learn to Achieve”

#### “Different for Different”

The following are provided for all pupils, as all are in vulnerable groups. Around 50% are eligible for Pupil Premium or Pupil Premium Plus. PP funding allows us to increase and enrich our provision and interventions, responding to individual needs and providing a highly-personalised curriculum. In 2017 – 2018, approximately £69,000 was added to the school budget from Pupil Premium and Pupil Premium Plus. The following priorities require a significant budgetary commitment (£205,600) and the Pupil Premium funding is incorporated into the overall costs.

	OVERALL COST	RATIONALE & IMPACT
Instrumental Teacher Workshops Technical Support	£50,000	<p>Performing Arts is at the heart of our creative curriculum. All pupils on FSM are eligible for free music lessons from Herts Music Service, but the waiting list is long and is limited in terms of available instruments. Using our own team of musicians allows us to tailor what we provide to the needs and interests of our students and to provide free lessons for every pupil.</p> <p>Some of the money is used to employ an additional teacher so that our lead instrumental teacher is able to provide individual and group lessons in a variety of instruments. Some is used for specific workshops and technical expertise to</p>

		support the development of the wider arts arena, including sound, lighting and theatre management skills.
Pupil Listener	£21,000	Pupil Listening (counselling) is available full time from adults who know the pupils well and understand the context of their needs.  As well as individual sessions, this post allows for the provision of Resilience Training and the delivery of Protective Behaviours courses.
Nurture groups KS3/KS4	£120,000	Pupils who need this form of learning are able to learn in primary style classrooms and are able to stay in the same group throughout an entire key stage.  Pupils join pupils in their age groups for some of their lessons and are supported by a higher ratio of Learning Partner support than other groups.
High levels of understanding around attachment disorders		Attachment disorders are prevalent amongst key PP vulnerable groups. There is ongoing training and development in this area.
Ingredients for food technology curriculum	£3,600	All pupils have full access to a food technology curriculum focused around food for independent living. They are increasingly involved in all aspects of food preparation and home budgeting, shopping and food safety.
Alternative provision for 4 disadvantaged pupils for 1 or 2 days per week @ Wheels	£10,000	2 pupils with high levels of need around learning and very disturbed home backgrounds and find accessing their learning within school very difficult.  This alternative provision has enabled them to remain engaged in a positive manner and to access the rest of their curriculum within the school context.
Attendance rewards	£1,000	100% attendance rewards are given at the end of the year. The numbers have risen from one pupil in 2014 to 10 in 2018. Overall attendance remains higher than in similar schools for all aspects.
	<b>Total = £205,600</b>	