

Exam Results August 2018

These test and accreditation results represent the broad range of qualifications for which we enter our pupils – our ‘different for different’ ethos is clearly represented in them! They reflect the success of our students in many different areas and qualifications that suit their aptitudes. The cohort of students is small compared to national figures and it is very hard, therefore, to draw conclusions based on comparisons with national figures as the statistical margin of error is large and there are no national comparisons made for students

We were very proud of the achievements of our pupils in 2018. Despite more changes to the examination system this year, we were able to apply our values of “different for different” and to support our pupils to access formal qualifications very effectively. 2018 saw results comparable with previous years in terms of some of the levels achieved.

By identifying an area of the school solely for exams, it is possible to support pupils to understand and respond to very specific rules and to relate to the requirements of exam boards without being confused or distressed by the setting.

Qualification	No. of pupil entries	No. achieving a grade	% of entry passing
English – Entry level certificate (Step up to English silver award - E1 and E2)	7	6	86
English – Entry level certificate (Step up to English Level 3)	1	1	100
Functional skills English	8	7	86
GCSE English Language	7	6	86
Maths – Entry level certificate	11	11	100
GCSE Mathematics	0	0	0
Science – Single award	13	13	100
ICT – Entry Level 3	2	2	100
Arts Award - Silver	4	0	100
Creative Craft – NCFE Level one award using art & design	4	4	100
Creative Craft – NCFE Level three exploring occupational studies	14	14	100
PE – Entry level pathways course for healthy living and fitness	11	0	0
The Valley School believes in ‘different for different’ and enters pupils for the qualifications for which they are best suited and in which they			

can be most stretched and achieve the best results. There are therefore a range of qualifications in the same subject or skill range for which pupils are entered. The table above shows the percentage of pupils passing a qualification for which they have been entered.

There were 23 pupils in Year 11 in the summer 2018. 20 in the year group achieved at least one pass in a subject.

Moderation ran smoothly and those who visited the school confirmed that assessment had been carried out diligently and agreed with the marks awarded. We also received a visit from the exam board – an inspector came to review how exams were being administered. This was a very positive visit and we were successful in meeting the requirements of the exam regulations.

Summary for all years - exam results only (2017-2018)

Progress 8 score (year 11)

<u>2015-2016</u>	<u>2016-2017</u>	<u>2017-2018</u>
-1.81	-1.78	-1.63 (estimated)

English

English - Entry level certificate Yr11

Step up to English silver award –

Level	Boys	Girls
E1	6	0
E2	0	0

1 girl entered and did not receive the entry level qualification.

Step up to English Level 3

Boys	Girls
0	1

The results of this qualification were lower this year due to the majority of the 2017-2018 cohort taking this qualification in year 10 and receiving the entry 3 qualification.

It was noted in the moderators reported that a word processor could have been applied for to aid the female candidate who was not awarded her entry level qualification due to the level of her handwriting. A scribe was offered for this student however she refused to use this. Praise was offered from the moderator for:

“Efficient administration, prompt dispatch and the hard work of the teachers which was evident from the work submitted”

English - Entry level certificate Yr10

Step up to English silver award – 4 boys entered

Boys	Girls
E1 - 2	0
E2 - 2	0

Step up to English Level 3

Boys	Girls
E3 - 3	0

Only half of the year 10 cohort was considered for entry level this year with the aim of the remaining cohort completing this qualification in their current year 11.

Functional skills English

March entries level one – 8 entries 5 boys and 3 girls

Boys	Girls
3	2

This was lower than was expected.

June entries level one - 3 boys and 1 girl

Boys	Girls
2	0

June entries Level two - 2 girls 4 boys

All did not achieve this qualification with one female coming close to achieving and being 1 mark off the award. A request for a remark was entered however this has not changed the overall outcome.

All students entered for the level 2 did not exceed the marks for the level 1 papers. The results were expected to be low for this qualification. The levels and performance of those entered was not fully considered and in essence of the 6 students entered for the qualification only 2 students had the potential of achieving the qualification. Decisions on entries made jointly with parents and students who all wanted to give the qualification a go and expectation with the projected outcome were managed with students and parents.

GCSE English Language

7 entries – 5 boys and 2 girls

Boys	Girls
Grade 2 – 2	Grade 2 – 1
Grade 1 – 2	Grade 1 – 1

The results were slightly better than expected in comparison to the mock exams carried out in the January of 2017.

Maths

Entry Level Certificate

11 entries made for Year 11 – 9 boys and 2 girls

Boys	Girls
Entry 2 – 6	Entry 2 - 1
Entry 3 - 3	Entry 3 – 1

A large proportion of the current year 11 cohort achieved this qualification whilst in year 10 at the school.

Comments from the moderator were difficulties in following the way marks were awarded and errors from not following the marking scheme this is learning to take forward.

Year 10

8 entries were made for year 10 – 8 boys all achieving level 3.

Entry level functional skills

17 students were entered for entry level qualifications.

Boys	Girls
Entry 1 – 5	Entry 1 – 2
Entry 2 – 3	Entry 2 – 1
Entry 3 – 5	Entry 3 – 1

6 of the current year 11 students had already achieved an entry 3 qualification during their time in year 10.

The results were as expected with a number of the cohort being able to achieve higher levels due to taking on board the feedback taken from the 2016-2017 moderators report. This allowed for students to attempt higher levels. The moderator feedback was that a further stage of internal verification should be implemented for the 2018-2019 cohort due to inconsistencies with marking.

Level one awards

Number and measure- 5 boys and 1 girl were entered

	Boys	Girls
Number & Measure	1	1
Statistical Methods	0	1

The results were as expected from the planned mock exams which occurred earlier in the year it was felt that students struggled with the language of the paper.

GCSE

No students were entered for GCSE Maths

Science – Single award

13 students in total were entered for this qualification 9 boys and 4 girls of those entered the following results are to be reported.

Boys	Girls
Entry 1 – 0	Entry 1 – 0
Entry 2 – 2	Entry 2 – 3
Entry 3 – 7	Entry 3 – 1

The results were lower than expected with some students struggling to complete the amount of work necessary to achieve the entry level qualification. These students were given additional time outside of the normal lesson time to complete the tasks in time.

ICT – Entry 3 award

Boys	Girls
1	1

Further work has since been submitted to the awarding body for the above qualification with some students claiming only unit credits. More results are to follow for this qualification. This is the final year that the school are able to claim for this qualification.

Arts Award

	Boys	Girls
Silver	4	

A number of current year 11 students completed their silver arts award. 8 students in year 11 had previously completed their bronze award in year 10.

Arts Award - Rest of the school

	Boys	Girls
Bronze	10	7
Explore	10	5
Discover	24	10

Creative Craft

All of the current year 11 cohort had achieved an entry level 3 award for creative craft during their time spent with Enterprise in Year 10.

Of those students who chose to follow art the following results were achieved.

NCFE Level one award Using Art & Design

Boys	Girls
3	1

Year 10

Worked on alongside the investigating enterprise award all the below students also achieved an entry level creative craft award.

Boys	Girls
3	1

The moderators report was particularly complimentary of the way the qualification was organised, with written feedback to students being *“positive and motivational”*.

Skills

NCFE Entry level 3 exploring occupational studies all the below received a pass grade.

Year 11

Boys	Girls
11	3

Year 10

Boys	Girls
6	2

Students could select from a list of different modules on which included the following: -

Introduction to Horticulture

Producing soft furnishings

Planning for and taking part in a visit

Developing reception and filing skills

PE – Entered 8 boys and 3 girls

Boys	Girls
0	0

This was the first year as a school that we attempted the entry level pathways course for healthy living and fitness.

Of the students entered they managed to complete and pass the practical side of the qualification and the moderator commented that most of the students for the practical could have achieved the level two certificate. However students were not able to meet the requirements of the written element of the coursework so overall students did not meet the requirements of the qualification.

PE - Year 10

Entry level certificate in physical education.

Boys	Girls
Entry 1 – 3	Entry 1 – 0
Entry 2 – 4	Entry 2 – 1
Entry 3 – 2	Entry 3 – 0

Enterprise – Year 10

All achieved the NCFE entry level award for investigating enterprise skills.

Boys	Girls
16	4