



At the Valley school we have a Transition Support Worker (TSW) who works closely with the year 11 students and Connexions to ensure that the best possible transition programme is put into place for them if they are moving onto North Herts College (NHC) provision. We also work closely with the TSW's from other colleges such as Herts Regional College (HRC) and Oaklands College if this proves to be the most appropriate provision either for location or by area of study.

The chart over the page shows the destinations of Valley school students over the past 5 years, based on transition data on their leaving the school at the end of June each year.

The vast majority of our students transition onto North Herts College (NHC) into the supported studies department where they will follow Pathways or Work Progressions course for up to 2 years. After this time many will transition onto alternative courses, some mainstream other supported and some into supported employment – exact data has not been made available by NHC despite requests being made.

Students will also transition onto the North East Transition (NET) which is part of the supported studies department of NHC . These students generally need a more protected learning environment, based more on the primary model. These students tend to remain on supported studies courses and some access supported living arrangements at Briar Patch.

Due to geographical considerations and academic stretch a more significant number of our students transitioned onto learning at non North Herts based colleges. This year one student joined a Level 1 Equine studies course, another a level 1 diploma in construction both at Oaklands.

Of the 2019 cohort a number of learners required a bespoke programme of learning at post 16 which have been put into place by both North Herts College and Oaklands College.

For those students who require additional support due to their needs, be this to support learning behaviour or medical needs or to support students to access mainstream learning Higher Needs Funding is applied for and is used to support individual students.

TVS students can also access provision in other parts of the county, usually based upon geographical criteria, however at times there may be more appropriate learning programmes in another part of the county which would maximise positive outcomes for our pupils. Oaklands College and Herts Regional College being the two most frequently used.

For these students we work closely with other agencies and representatives from other colleges to ensure that robust transition provision is put into place.

Transition to post 16 learning is embedded within the school curriculum both in Learning 4 Life as well as the Key stage 4 learning programmes.

In year 10 and 11 the Enterprise and Skills courses are designed to transition pupils into a college style learning pattern, integrating numeracy and literacy with work skills and Enterprise activities providing real life experiences of making and selling of products at various school events.

In key stage 4 some students are given the opportunity to join pupils from mainstream school in a PLO (Practical Learning Opportunities) programme at some of the North Herts College sites, this year we have 3 pupils from year 11 who are completing the 2<sup>nd</sup> year of the Level 1 Btec introduction to construction course after completing the first year with flying colours. Unfortunately the first year of these courses is not available for the academic year 2019-20 due to poor uptake from other schools. We are currently looking for alternative viable routes to provide similar positive experiences.

All year 11 pupils spend Thursday morning at the North Herts College Stevenage campus as a link course. During this time they are fully immersed into college life having taster sessions in some of the full time courses which will be available to them post 16. They also have the opportunity to become familiar with the ways the college works, the college environment and meet and work with college staff, supporting their decisions for future learning. During the afternoon session they follow a Skills option where they have the opportunity to develop other skills such as Catering, Cycle sense and maintenance, Childcare, Hair and beauty and Sports leadership.

In Year 11 Connexions and the Transition Support workers work closely with the school, pupils and their families to arrange taster sessions on various courses to ensure that appropriate pathways are selected to meet the individual strengths and needs of all pupils, including support for completing application forms, attending interviews and applying for additional funding where appropriate.