

Year 8 Spring Home Learning

How many of these home learning challenges can you complete?

- Home learning is not compulsory but, we would love to share some exciting ideas that you can complete at home with your families to discover more about the topic.
- When you have finished an activity bring it in to school to share with your class, you can bring completed projects in to school on any day.
- Your home learning can be completed in a book, using ICT, photos, be a model or poster (other creative ideas are always welcome!)

Home learning ideas

Reading	Maths	Spellings
Reading can be done every day. Some ideas are: reading books, newspapers, magazines, following recipes or step by step guides to build something.	Maths can be done each day by recognising and using money, adding up how much two or more items might cost, cooking and using scales or measuring items.	Below are the spellings that Year 8 will be learning across the next half term.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Let's Much Suddenly Told Another	Great Why Cried Keep Room	Last Jumped Because Even Am	Before Gran Clothes Tell Key	Fun Place Mother Sat Boat	Window Sleep Feet Morning Queen
Soap Road Oak Boat Loaf	Look Book Took Cool Cook	Bark Car Cart Hard Park	For Born Sort Torn Fork	Hurt Turn Burn Curl Surf	Bow Row Town Cow Owl

Additional words for 'Word of the week' on topic with theme:

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Chocolate	Dairy	Pollination	Portion	Fairtrade	Environment

Year 8 Home Learning Project - Half Term 4.

Here is a selection of activities you could complete alone or with someone at home. They will link to what we are learning in school.

Literacy

We are learning about Charlie and the Chocolate Factory.

- 1) Write a description of 2 chocolate bars comparing and numbering which one is your favourite.
- 2) Write a review of the film Charlie and the Chocolate Factory.
- 3) Write all the adjectives you can about your favourite chocolate.

Maths

We are developing our measuring skills.

- 1) Measure your room and draw a picture labelling where everything is.
- 2) Find out how many miles it is to Cadbury's World. How much petrol would you need for your car?
- 3) Draw and label the shape of 10 different chocolate bars.



Humanities

We are learning about how chocolate is made and discovered.

- 1) Look at how chocolate was discovered.
- 2) Who are the Aztec people?
- 3) How is Christopher Columbus involved with the discovery of chocolate?

Science

We are learning melting points and pollination.

- 1) Research midges and what their role is in the production of chocolate.
- 2) See what chocolate melts first - white chocolate, dark chocolate or milk chocolate.
- 3) Find a chocolate bar that has solid pieces.
- 4) Find a chocolate bar that has a liquid in it.
- 5) Is there a chocolate bar that has holes in? Could this be caused by gas?

Out and about

- 1) Go to the shop and see which chocolate bar is the most expensive to buy.
- 2) Go for a walk and see if you can find any pollination taking place.

Useful websites

Bug Club - School code 6mg9

<https://www.activelearnprimary.co.uk/login?c=0>

Purple Mash -

<https://www.purplemash.com/sch/thevalley>

Top marks -

<https://www.topmarks.co.uk/>

ICT games -

<https://www.ictgames.com/>



Chocolate