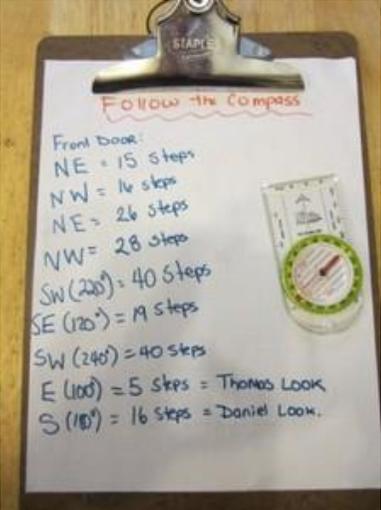


Lessons	Activities
<p>Maths</p> 	<p>Start with 'Mild' first. Once you have completed it, move onto 'Medium'. If you want to challenge yourself, move to 'Hot'.</p> <p><b>Measure your sunflower in 'cm' and complete week 5 of your sunflower booklet. Can you see anything?</b></p> <p><b>Mild-</b> Blind lead. Blindfold a household member and lead them around the house without bumping into anything. Use your directional language e.g. left, right, forward.</p> <p><b>Medium</b> - Play a game of battleship, saying the coordinates out loud. If you don't have the game use the paper versions down below.</p> <p><b>Hot – Oriteering</b> Find a starting point e.g. your bedroom, sofa. Use a compass or your directional language to come up with a list of directions to follow for a household member. Don't forget to right how many steps.</p> <p>Example – 5 steps forward or 5 steps North (N)</p> <p>Have the directions end in a certain place or to find a prize at the end.</p> <p>Have fun watching your household members follow your instructions.</p> 

<p>English</p> 	<p><b>Mild</b>- Draw a thank you card for the guests that you invites to the party.</p> <p><b>Medium</b> – Write a thank you note to the guests you invited to your party.  Thank them for anything they brought with them?  Tell them how much you enjoyed it?</p> <p>Use the template below to help.</p> <p>-</p> <p><b>Hot</b> – Write a thank you note to the guests you invited to your party.  Write about what is your faviourite thing about a party?  Thank them for anything they brought with them?  Tell them how much you enjoyed it?</p> <p>Draw a picture to go on the front of your card.</p>
<p>Science</p> 	<p><b>Melting Ice Experiment</b></p> <p>Put some water in any container and freeze it. You can even put some toys in the water to freeze as well.</p> <p><b>Mild</b>- How quickly can you melt the ice?  Time yourself and use different techniques to try to melt the ice quicker.</p> <p>Take pictures of your experiment and send them in.</p> <p><b>Medium</b> – Use the worksheet below ‘Melt the Ice!’ to complete your experiment.</p>

	<p>Don't forget to time how long it takes and send pictures of what you are doing.</p> <p><b>Hot</b> – Use the worksheet below 'Ice Cube Melting Experiment' to complete your experiment. Don't forget to time how long it takes and send pictures of what you are doing.</p> <p>Can you think of any other ways to melt the ice?</p>
<p>Food tech</p> 	<p>Burger and chips follow the recipe below.</p> <p>We would also like to know your favourite food to cook. Research the recipe and have fun cooking. Don't forget to send in pictures.</p>
<p>ICT</p> 	<p>Find a camera or use a camera on an ipad or phone, to take pictures to show who you are. They could be of your favourite food, toy, person, object.</p> <p>Then download your pictures and send them to your teacher explaining why you have chosen to take these pictures.</p>
<p>Outdoor learning</p> 	<p>Design and then keep a weather diary for the week: when you wake up and when you go to bed.</p> <p>Use the template below if needed.</p>
<p>Performing Arts</p> 	<p><b>African Dance</b></p> <p>'Five(ish) Minute Dance Lesson - African Dance: Lesson 3: Dancing on the Clock' video on Youtube (<a href="#">link here</a>)</p> <p><b>Mild-</b> Don't want to dance? Find something to shake or drum along with and make some music with it!</p>

	<p><b>Medium-</b> Join in with the video at home to have a fun bit of exercise and learn how to do this simple but great-looking dance!</p> <p><b>Hot-</b> Create your own African dance to the music.</p> <p>Pupils send in their photos/videos. These will be collated into an online video for those who give permission.</p>
<p>P.E.</p> 	<p><b>Improving Fitness</b></p> <p>There are some fitness workouts on the internet and I would like you to complete some of them.</p> <p>Task1- Track your progress on a table to how many fitness workouts you have completed.</p> <p>A) Over a 7-day period, try and complete 2 fitness workout videos.</p> <p><b>B) Over a 7-day period try and complete 4 workout videos, also record on your table how hard you found it using a smiley face.</b></p> <p>List of online Workout:</p> <ul style="list-style-type: none"><li>• Imoves</li><li>• Joe Wicks</li><li>• Sally-Up Challenge</li><li>• Baby Shark Challenge</li></ul>

# Battleship



Another fun activity from:

[www.funorama.com](http://www.funorama.com)

Defensive Grid

A										
B										
C										
D										
E										
F										
G										
H										
I										
J										
	1	2	3	4	5	6	7	8	9	10

Put the following ships on your defensive grid by placing the appropriate letters -- horizontally, vertically or diagonally.

1 - Aircraft Carrier

A	A	A	A	A
---	---	---	---	---

1 - Battleship

B	B	B	B
---	---	---	---

1 - Cruiser

C	C	C
---	---	---

2 - Destroyers

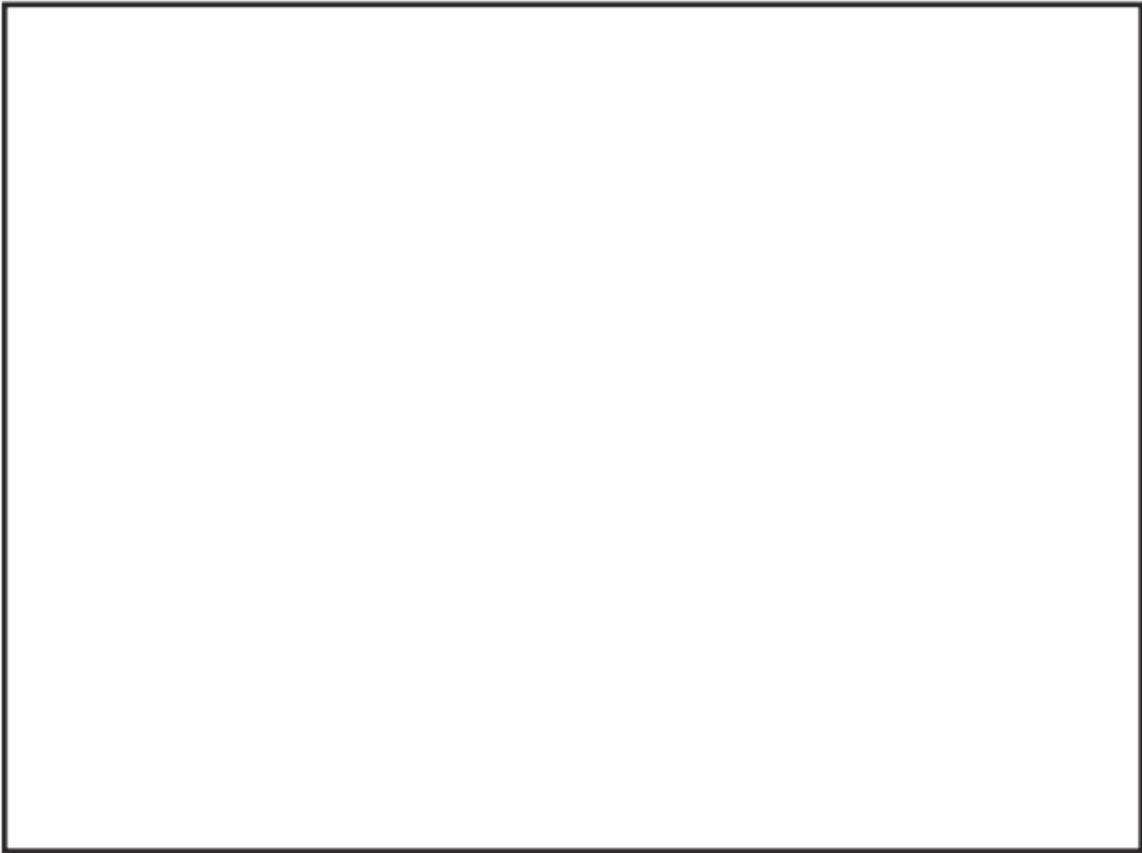
D	D	D	D
---	---	---	---

Offensive Grid

A										
B										
C										
D										
E										
F										
G										
H										
I										
J										
	1	2	3	4	5	6	7	8	9	10

Instructions (2 Players Required):

Both players place their ships on the defensive grid according to the chart above. Whoever goes first calls out a position (i.e. G-6). The other player says either "Hit" or "Miss" depending upon whether one of his ships is in the position called out. The person calling out should mark a hit or a miss on the "offensive grid" to keep track of the shots. The other person should mark the shot on the "defensive grid". If the shot is a "Hit", the player goes again--otherwise the other player takes a turn. Once the opposing player has scored a hit on all of the spaces for a particular ship, you must call out "Hit...you sunk my Cruiser" (or whatever type of ship it was). Once a player has sunk all the opponents ships, he is declared the winner.



Dear \_\_\_\_\_

Thank you for \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

From \_\_\_\_\_

# Ice Cube Melting Experiment

I am learning about the changing states of water and can describe what happens to an ice cube in different conditions.

## Predictions

I predict that the ice will melt quickest when \_\_\_\_\_.

I predict that the ice will melt slowest when \_\_\_\_\_.

	What happened to the ice cube?	Time taken to melt:
At room temperature 		
In my hand 		
High temperature 		
 In a fridge		

## Results

The ice melted quickest when \_\_\_\_\_.

The ice melted slowest when \_\_\_\_\_.

# Melt the Ice!

Your task is to work out the quickest way to melt an ice cube.



heat



cold



water



salt



sugar



other

Draw what you will need.

I predict that \_\_\_\_\_ will melt the ice the quickest.

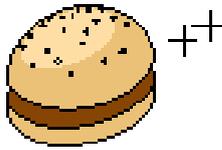
I predict that \_\_\_\_\_ will melt the ice the slowest.

Draw what happened.

What melted the ice the quickest? \_\_\_\_\_

What melted the ice the slowest? \_\_\_\_\_

## Burgers and Chips



Burgers



+



$\frac{1}{2}$

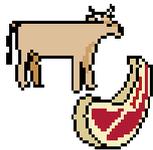
+



100



Peel and chop  $\frac{1}{2}$  an onion. Add 100g minced



beef.



Add

20g

breadcrumbs.

purees.



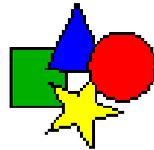
herbs

+

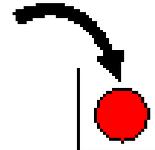
s

+

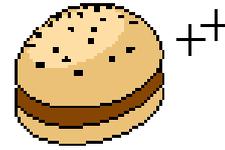
p.



Shape



into



burgers

and

s

and

p.



with

floured



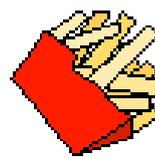
hands.



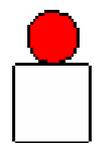
Weigh



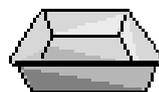
50g



chips



on



baking tray



in



oven



for

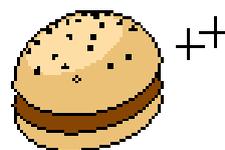


15 mins



Lightly

fry



burgers



in

pan.

# Weather diary



sun



rain



temperature



wind



cloud

tomorrow  
it will be...

Mon

Tues

Wed

Thur

Fri

Sat

Sun