



# Introduction to Maths A



Recognises some numbers
Attempts to write some numbers
Recites some number names in sequence
Demonstrate an understanding of the concept of 1:1 correspondence (e.g. giving one cup to each pupil)
Count reliably to 3 and make sets of 3 objects
Demonstrate an understanding of more and less
Know that a group of objects will change in quantity when something is added or taken away
Demonstrate an understanding of the concept of transaction (e.g. by exchanging a coin for an item, or one item for another, during a role-play activity)
Understand time vocabulary such as now, before later and soon
Recognise the names of some of the days of the week or months of the year
Can select an object that is big, small, long etc. on request
Match a shape to the same shape
Demonstrate interest in position and the relationship between objects [for example, stacking or joining objects or using construction materials]
Select similar objects from a set of mixed objects
Recognise own name on classroom displays and charts
Copy simple patterns or sequences
Use familiar objects and common shapes to recreate previous learning
Solve simple practical problems [for example, checking there is a knife for every fork]
Follow and participate in familiar activities like matching activities
Shows curiosity about numbers by offering comments or asking questions

